

FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: Maxwell Heights SS

Principal: K. Boehm

VPs: E. Samara, J. Fletcher, C. Syfox

EQUITY AND INCLUSION

WELL-BEING

LEVERAGING DIGITAL

LITERACY/LEARNING

The What:

- Increased proportion of students achieving at provincial standard in all courses at all grades
- Increase of 2% to 82% of students earning requirement of OSSLT

The How:

- Culture of high expectations with higher-order thinking, critical thinking and rich tasks
- Proficient and consistent use of high quality, co-created success criteria based on learning goals and frequent use of descriptive feedback
- Accountable Talk through increase use of co-operative structures

Equity and inclusion focus in support of literacy goal

- Proportionally similar outcomes for all students, M/F, LD through monitoring and interventions
- Continued focus on CRRP, Characteristic # 5, "Deep Knowledge of Students"
- Culture of high expectations

Well-being focus in support of literacy goal

- Explicit teaching of self-regulation strategies in Grade 9 Physical Education and Grade 10 Careers

Leveraging digital focus in support of literacy goal

- Increased use of Google Classroom and moving it from a substitute form of communication to an innovative tool to enhance targeted, evidence-informed strategies including:
 - Higher-order thinking, critical thinking, rich tasks
 - Learning goals, success criteria, descriptive feedback
 - Accountable Talk / cooperative structures

NUMERACY

The What:

- Increased proportion of students achieving at provincial standard in all Mathematics courses
- Increased success on EQAO Grade 9 Assessment of Mathematics in the areas of numeracy and linear relations

The How:

- Culture of high expectations with higher-order thinking, critical thinking and rich tasks
- Proficient and consistent use of high quality, co-created success criteria based on learning goals and frequent use of descriptive feedback
- Accountable Talk through increase use of co-operative structures

Equity and inclusion focus in support of numeracy goal

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